



SE1 Yearly Planning: Literature and Philosophy

	Week I	Week II	Week III	Week VI
September	Summer Holiday	Diagnostic evaluation	Unit (1) : Intercultural Exchanges	
			Sequence 1: <u>Listening & Speaking</u> <ul style="list-style-type: none"> • Anticipate <i>Identifying the parts of the computer.</i> • Listen & Check <i>Giving Instructions for email access.</i> <i>Using sequencers while instructing</i> <i>Comparing e-mail to snail mail</i> <i>Expressing preferences.</i>	<ul style="list-style-type: none"> • Say it Clear <i>*Intonation in formal and informal requests.</i> <i>* Stress in two-syllable word.</i> • It's Your Turn <i>*Instructions to create an e-mail account.</i> • Say it in Writing <i>*To write a speech about the usefulness of the Internet and its hidden dangers.</i>
October	Unit (1) : Intercultural Exchanges			
	Sequence 2: <u>Reading & Writing</u> <ul style="list-style-type: none"> • Anticipate <i>*The functions of screenshot icons.</i> • Read and Check <i>*Reading and responding to an e-mail</i> • Discover the Language <i>*Using frequency adverbs to ask and answer questions.</i> • Write it Right <i>*To write a reply to an e-mail</i> 	Sequence 3: <u>Developing Skills</u> <i>*Responding to a telephone conversation.</i> <i>*Responding to short written messages.</i> <i>*Writing a letter of enquiry</i> <p style="text-align: center;">PROJECT WORKSHOP</p>	<p style="text-align: center;">Stop & consider</p> <i>*Expressing Purpose.</i> <i>*Reflexive Pronouns</i> <i>*Expressing obligation.</i> <i>* Articles</i> <i>*Prepositions of time and place</i> <i>*neither....nor, either....or, both...and.</i>	<p style="text-align: center;">Sequence 4 Consolidation & extension</p> <ul style="list-style-type: none"> • Write it out <i>*Reading and responding to an advert</i> <i>*Filling a form and writing an application letter</i> • Work it out <i>*Dealing with telephone conversation problems.</i> <p style="text-align: center;">Check your progress</p>
November	Fall	Unit (2) : Communication – The Press		Exams
		Sequence 1: <u>Listening & Speaking</u> <ul style="list-style-type: none"> • Anticipate <i>*Discussing types of newspapers and magazines.</i> • Listen & Check <i>Responding to an interview about newspaper readership.</i> 	<ul style="list-style-type: none"> • Say it Clear <i>*Stress in compounds</i> <i>*Stress Shift (noun/adj.)</i> • It's Your Turn <i>*Reporting what the horoscope says.</i> • Say it in Writing <i>* Writing what the horoscope says.</i> 	Sequence 2: <u>Reading & Writing</u> <ul style="list-style-type: none"> • Anticipate <i>*Reading and interpreting a graph.</i> • Read and Check <i>*Responding to a newspaper report</i> • Discover the Language <i>*Reporting questions.</i> • Write it Right <i>*Pronunciation of "h" in stressed and unstressed syllables.</i> <i>*Interpreting survey results.</i> <i>*Writing a report</i> <i>*Making surveys.</i>



SE1 Yearly Planning: Literature and Philosophy

December	Unit (2) : Communication – The Press			Winter Holidays 1
	<p style="text-align: center;">Sequence 3: <u>Developing Skills</u></p> <ul style="list-style-type: none"> *Filling a questionnaire *Conducting an interview. *Interpreting survey results *Writing a report / diary. <p style="text-align: center;">Stop & consider</p> <ul style="list-style-type: none"> *Reporting verbs “ask & tell...” *Reported Speech *Adverbs of manner. *Forming adjectives with suffixes. 	<p style="text-align: center;">PROJECT WORKSHOP</p> <p style="text-align: center;">Sequence 4: <u>Consolidation & extension</u></p> <ul style="list-style-type: none"> • Write it out <ul style="list-style-type: none"> *Writing an article to report about an accident. *Writing a memo to report about health problems. <ul style="list-style-type: none"> • Work it out <ul style="list-style-type: none"> *Silent letters. *Pronunciation of final “s” <p style="text-align: center;">Check your progress</p>		
January	Unit (3): Environment / Pollution / The World of Animals			
	<p style="text-align: center;">Sequence 1: <u>Listening & Speaking</u></p> <ul style="list-style-type: none"> • Anticipate <ul style="list-style-type: none"> *Reading a world climate map. *To study vocabulary related to natural disasters. <ul style="list-style-type: none"> • Listen & Check <ul style="list-style-type: none"> *Listening to a radio interview about pollution. 	<p style="text-align: center;">Say it Clear</p> <ul style="list-style-type: none"> *Intonation in Yes /No questions & Complex sentences. *Stress in words ending in “-tion” <ul style="list-style-type: none"> • It’s Your Turn <ul style="list-style-type: none"> *Using conditional type 1 • Say it in Writing <ul style="list-style-type: none"> *Writing an SOS about pollution 	<p style="text-align: center;">Sequence 2: <u>Reading & Writing</u></p> <ul style="list-style-type: none"> • Anticipate <ul style="list-style-type: none"> *Interpreting pictures. • Read and Check <ul style="list-style-type: none"> * Responding to a Magazine article • Discover the Language <ul style="list-style-type: none"> *Expressing cause and effect • Write it Right <ul style="list-style-type: none"> * Causes and effects of pollution. 	<p style="text-align: center;">Sequence 3: <u>Developing Skills</u></p> <ul style="list-style-type: none"> * Conducting a meeting. *Writing minutes of a meeting. *Reading/ interpreting / Writing an advert <p style="text-align: center;">PROJECT WORKSHOP</p> <p style="text-align: center;">Stop & consider</p> <ul style="list-style-type: none"> *Conditional: types 0, 1 and 2. * Suffixes. *Quantifiers.
February	Unit (3)	Unit (4)	Winter Holidays 2	
	<p style="text-align: center;">Sequence 4: <u>Consolidation & extension</u></p> <ul style="list-style-type: none"> • Write it out <ul style="list-style-type: none"> *Reading an article about renewable energy. *Writing a memo. <ul style="list-style-type: none"> • Work it out <ul style="list-style-type: none"> *Reading an article about recycling. *Reading / Writing a memo. <p style="text-align: center;">Check your progress</p>	<p style="text-align: center;">Sequence 1: <u>Listening & Speaking</u></p> <ul style="list-style-type: none"> • Anticipate <ul style="list-style-type: none"> *Traditional method of washing clothes <p style="text-align: center;">Listen & Check</p> <ul style="list-style-type: none"> *Listening to a presentation of an invention. 		



SE1 Yearly Planning: Literature and Philosophy

March	Exams	Unit (4): Innovation & Technology			Spring
		<p>Sequence 2: <u>Reading & Writing</u></p> <ul style="list-style-type: none"> • Anticipate <i>Identifying types of telecommunications.</i> • Read and Check <i>*Reading an article about the evolution of telecommunications.</i> • Discover the Language <i>* Concession. Linking words</i> <p>Write it Right <i>*Writing about invention from a flow chart.</i></p>	<p>Sequence 3: <u>Developing Skills</u></p> <p><i>*Listening to & making a product presentation. *Writing a business letter from product specifications.</i></p> <p style="text-align: center;">PROJECT WORKSHOP Stop & consider</p> <p><i>*Prepositions *Articles *Relative pronouns *So+adj+that *Future perfect.</i></p>	<p>Sequence 4 <u>Consolidation &extension</u></p> <ul style="list-style-type: none"> • Write it out <i>*Reading about famous scientist</i> • Work it out <i>*Giving Advice *Reading a warning notice. * Writing an opinion letter * Taking sides in a debate.</i> <p style="text-align: center;">Check your progress</p>	
April	Holiday 1	Unit (5): Famous People			
		<p>Sequence 1: <u>Listening & Speaking</u></p> <ul style="list-style-type: none"> • Anticipate <i>* Discussing the content of book covers</i> • Listen &Check <i>* Listening & Responding to a tale</i> 	<ul style="list-style-type: none"> • Say it Clear <i>*Final “ed” *Stress in three-syllable adjectives</i> • It’s Your Turn <i>*Expressing literary preferences</i> • Say it in Writing <i>*Writing a short book review</i> 	<p>Sequence 2: <u>Reading & Writing</u></p> <ul style="list-style-type: none"> • Anticipate <i>*Reading & Responding to an extract from a novel</i> • Read and Check <i>*Describing people’s physical appearance & personality features</i> • Discover the Language <i>* Prepositions</i> • Write it Right <i>*Writing the summary of a story</i> 	
May	Spring Holiday 2	Unit (5)			
		<p>Sequence 3: <u>Developing Skills</u></p> <p><i>*Reading literary extracts *Writing a personal narrative</i></p> <p style="text-align: center;">PROJECT WORKSHOP Stop & consider</p> <p><i>* Past simple / coninuous</i></p>	<p>Sequence 4: <u>Consolidation &extension</u></p> <ul style="list-style-type: none"> • Write it out <i>*Reading / Writing about literary figures</i> • Work it out <i>*Writing a short story</i> <p style="text-align: center;">Check your progress</p>	Get Ready for the Final Evaluation	Exams



SE1 Yearly Planning: Science & Technology

	Week I	Week II	Week III	Week VI
September	Summer Holiday	Diagnostic evaluation	Unit (1) : Intercultural Exchanges	
			Sequence 1: <u>Listening & Speaking</u> <ul style="list-style-type: none"> • Anticipate <i>Identifying the parts of the computer.</i> • Listen & Check <i>*Giving Instructions for email access.</i> <i>*Using sequencers while instructing</i> <i>*Comparing e-mail to snail mail</i> <i>*Expressing preferences.</i> 	<ul style="list-style-type: none"> • Say it Clear <i>*Intonation in formal and informal requests.</i> <i>*Stress in two-syllable word.</i> • It's Your Turn <i>*Instructions to create an e-mail account.</i> • Say it in Writing <i>*To write a speech about the usefulness of the Internet and its hidden dangers.</i>
October	Unit (1) : Intercultural Exchanges			
	Sequence 2: <u>Reading & Writing</u> <ul style="list-style-type: none"> • Anticipate <i>*The functions of screenshot icons.</i> • Read and Check <i>*Reading and responding to an e-mail</i> • Discover the Language <i>*Using frequency adverbs to ask and answer questions.</i> • Write it Right <i>*To write a reply to an e-mail</i> 	Sequence 3: <u>Developing Skills</u> <i>*Responding to a telephone conversation.</i> <i>*Responding to short written messages.</i> <i>*Writing a letter of enquiry</i> PROJECT WORKSHOP	<p style="text-align: center;">Stop & consider</p> <i>*Expressing Purpose.</i> <i>*Reflexive Pronouns</i> <i>*Expressing obligation.</i> <i>*Articles</i> <i>*Prepositions of time and place</i> <i>*neither....nor, either....or, both...and.</i>	<p style="text-align: center;">Sequence 4 <u>Consolidation & extension</u></p> <ul style="list-style-type: none"> • Write it out <i>*Reading and responding to an advert</i> <i>*Filling a form and writing an application letter</i> • Work it out <i>*Dealing with telephone conversation problems.</i> <p style="text-align: center;">Check your progress</p>
November	Fall	Unit (2) : Communication – The Press		Exams
		Sequence 1: <u>Listening & Speaking</u> <ul style="list-style-type: none"> • Anticipate <i>*Discussing types of newspapers and magazines.</i> • Listen & Check <i>Responding to an interview about newspaper readership.</i> 	<ul style="list-style-type: none"> • Say it Clear <i>*Stress in compounds</i> <i>*Stress Shift (noun/adj.)</i> • It's Your Turn <i>*Reporting what the horoscope says.</i> • Say it in Writing <i>* Writing what the horoscope says.</i> 	Sequence 2: <u>Reading & Writing</u> <ul style="list-style-type: none"> • Anticipate <i>*Reading and interpreting a graph.</i> • Read and Check <i>*Responding to a newspaper report</i> <i>*Interpreting survey results.</i> • Discover the Language <i>*Reporting questions.</i> <i>*Pronunciation of "h" in stressed and unstressed syllables.</i> • Write it Right <i>*Writing a report</i> <i>*Making surveys.</i>



SE1 Yearly Planning: Science & Technology

December	Unit (2) : Communication – The Press			Winter Holidays 1
	<p style="text-align: center;">Sequence 3: <u>Developing Skills</u></p> <ul style="list-style-type: none"> *Filling a questionnaire *Conducting an interview. *Interpreting survey results *Writing a report/ diary. 	<p style="text-align: center;">Stop & consider</p> <ul style="list-style-type: none"> *Reporting verbs “ask & tell” *Reported Speech *Adverbs of manner. *Reporting verbs. *Forming adjectives with suffixes. <p style="text-align: center;">PROJECT WORKSHOP</p>		
January	Unit (2)	Unit (3): Environment / Pollution / The World of Animals		
	<p style="text-align: center;">Sequence 4 <u>Consolidation & extension</u></p> <ul style="list-style-type: none"> • Write it out <ul style="list-style-type: none"> *Writing an article to report about an accident. *Writing a memo to report about health problems. <ul style="list-style-type: none"> • Work it out <ul style="list-style-type: none"> *Silent letters. *Pronunciation of final “s” <p style="text-align: center;">Check your progress</p>	<p style="text-align: center;">Sequence 1: <u>Listening & Speaking</u></p> <ul style="list-style-type: none"> • Anticipate <ul style="list-style-type: none"> *Reading a world climate map. *To study vocabulary related to natural disasters. <ul style="list-style-type: none"> • Listen & Check <ul style="list-style-type: none"> *Listening to a radio interview about pollution. 	<p style="text-align: center;">Say it Clear</p> <ul style="list-style-type: none"> *Intonation in Yes /No questions & Complex sentences. *Stress in words ending in “-tion” <ul style="list-style-type: none"> • It’s Your Turn <ul style="list-style-type: none"> *Using conditional type 1 <ul style="list-style-type: none"> • Say it in Writing <ul style="list-style-type: none"> *Writing an SOS about pollution 	<p style="text-align: center;">Sequence 2: <u>Reading & Writing</u></p> <ul style="list-style-type: none"> • Anticipate <ul style="list-style-type: none"> *Interpreting pictures. <ul style="list-style-type: none"> • Read and Check <ul style="list-style-type: none"> *Reading and Responding to a Magazine article <ul style="list-style-type: none"> • Discover the Language <ul style="list-style-type: none"> *Expressing cause and effect <ul style="list-style-type: none"> • Write it Right <ul style="list-style-type: none"> *Writing about the causes and effects of pollution.
February	Unit (3)			Winter Holidays 2
	<p style="text-align: center;">Sequence 3: <u>Developing Skills</u></p> <ul style="list-style-type: none"> * Conducting a meeting. *Writing minutes of a meeting. *Reading and interpreting an advert *Writing and advert. <p style="text-align: center;">PROJECT WORKSHOP</p>	<p style="text-align: center;">Stop & consider</p> <ul style="list-style-type: none"> *Conditional: types 0, 1 and 2. * Suffixes. *Quantifiers. 		



SE1 Yearly Planning: Science & Technology

March	Exams	Unit (4): Innovation & Technology +			Spring
		<p style="text-align: center;">Sequence 1: <u>Listening & Speaking</u></p> <ul style="list-style-type: none"> • Anticipate <i>*Traditional method of washing clothes</i> • Listen & Check <i>*Listening to a presentation of an invention.</i> 	<p style="text-align: center;">Say it Clear</p> <ul style="list-style-type: none"> <i>*Intonation in indirect questions.</i> <i>*Stress shift (noun & adjective)</i> <ul style="list-style-type: none"> • It's Your Turn <i>*Asking questions about scientists and their inventions or discoveries.</i> <ul style="list-style-type: none"> • Say it in Writing <i>*Writing a short biography about a scientist.</i> 	<p style="text-align: center;">Sequence 2: <u>Reading & Writing</u></p> <ul style="list-style-type: none"> • Anticipate <i>*Identifying the different types of telecommunications.</i> • Read and Check <i>*Reading an article about the evolution of telecommunications.</i> 	
April	Holiday 1	+ Famous People			
		<ul style="list-style-type: none"> • Discover the Language <i>*Linking words expressing concession.</i> • Write it Right <i>*Writing about an invention from a flow chart.</i> 	<p style="text-align: center;">Sequence 3: <u>Developing Skills</u></p> <ul style="list-style-type: none"> <i>*Listening to and making a product presentation.</i> <i>*Writing a business letter from product specifications.</i> <p style="text-align: center;">PROJECT WORKSHOP</p>	<p style="text-align: center;">Stop & consider</p> <ul style="list-style-type: none"> <i>*Prepositions</i> <i>*Articles</i> <i>*Relative pronouns</i> <i>*So+adj+that</i> <i>*Future perfect.</i> 	
May	Spring Holiday 2	Unit (4)		Get Ready for the Final Evaluation	Exams
		<p style="text-align: center;">Sequence 4: <u>Consolidation & extension</u></p> <ul style="list-style-type: none"> • Write it out <i>*Reading about famous scientists.</i> 	<ul style="list-style-type: none"> • Work it out <i>*Giving Advice</i> <i>*Reading a warning notice.</i> <i>* Writing a an opinion letter</i> <i>* Taking sides in a debate.</i> <p style="text-align: center;">Check your progress</p>		